Instructors: Feel free to choose questions from this list to help students brainstorm for their reflective letters. But, this list of questions should not be given to students in its entirety; students will likely interpret that as an outline of what they have to discuss in their letters.

Questions about Self-Knowledge:
● What did I believe about my writing abilities when I started this course? What do I believe now?
● How has my writing abilities changed over the course? What new abilities have I developed?
● Where am I still developing as a writer? What skills do I need to continue to focus on?
● What are one or two things that I’m surprised to see in my pre/post surveys?

Questions about Writing Knowledge:
● What have I learned about the writing process this term? How has this knowledge affected the way that I write?
● How do I plan to use the writing strategies I learned in this course in future college courses?
● Choose a couple things from this list: argument, adding to an ongoing conversation, rhetorical situation, using evidence, reflection. What did I learn and what pieces of writing really illustrate that learning?
● What’s the most important thing I learned about college level writing?
● What have I learned about research and what it takes it to write a meaningful research paper?
● What did I learn about reading critically and annotating texts?
● What are some of the major differences I can see between my drafts?
● What did I learn about the value of peer review and feedback?